

ІНОЗЕМНА МОВА	
Тип	Дисципліна професійної та практичної підготовки
Код	ОКЗ
Семестр	1, 2
Загальна кількість кредитів/годин	9 кредитів / 270 годин
Форма контролю	залік, екзамен
Викладач	старший викладач кафедри іноземних мов професійного спрямування ДонНУ імені Василя Стуса Одінцова Ольга Олександрівна
Необхідні обов'язкові попередні та супутні навчальні дисципліни:	Основи мовленнєвої діяльності
Місце у структурно-логічній схемі:	ОК-3. Іноземна мова (англійська) викладається на першому році навчання
Форми навчання:	Лабораторні заняття, самостійна робота
Критерії оцінювання:	1 семестр - поточний контроль (залік) – 100 балів, 2 семестр – поточний контроль - 60 балів, підсумковий контроль (іспит/ індивідуальне творче завдання) - 40 балів
Мова викладання:	Англійська

ЗМІСТ

Vocabulary and conversational practice focus. Socializing in academic and professional environment. Personal identification. Daily life. Means of communication. Relations with other people. Starting a conversation with a stranger; encouraging further conversation; retelling a narrative with your own words, writing a semi-formal e-mail. Education; campus services; students' problems. Career prospects. My specialism, plans for the future, advantages and disadvantages of the specialism chosen. Safety issues. Language learning. Leisure and studying. Free time. Culture and traditions. Holidays: describing a pastime, describing your response to a picture (factual and conceptual information); getting around a new place; talking about unexpected events. Media/interaction. Judging by appearances. Describing people. Money and basic financial issues. Shopping. Housing. Medical treatment and healthcare systems in Ukraine and English-speaking communities. Cinema, theatre, literature and Arts. National character, mentality and stereotypes. Higher education. Colleges and universities. Extracurricular activities. Campus services. Students' problems. Safety issues. Language learning. Netiquette. Correspondence by email. Food and national cuisines (Ukraine and English-speaking communities). Giving opinions. Life values. Lifestyle issues. Making a complaint. Comparing cities. Wealth and poverty issues.

Clothes and fashion. Being fashion-conscious. Fashion and clothing style in

Ukraine and English-speaking countries. At the doctor's. Typical situations to ask a doctor for help. Medical care in Ukraine and English-speaking countries. Personality types. Traits of character. National mentality of Ukrainians, Americans, the British. Success and failure. Character traits of a successful and unsuccessful person. National stereotypes about Ukrainian and English-speaking communities.

Travelling by airplane, bus, ship, railroad. Fear of travelling by plane. Ways to conquer the fear of flying. Public transport in Ukraine and English-speaking countries. National peculiarities of intercity transport in Ukraine and English-speaking countries. The supernatural. Psychics and superstitions. Signatures to reveal the personality. Type of signatures and handwriting. Stressful life situations. Advantages and disadvantages of being stressed.

Crime and punishment in Ukraine and English-speaking countries. Types of crimes. Offences, most frequently committed in Ukraine and English-speaking countries. Taking risks. Advantages and disadvantages of being a risk-taker. Surviving in a terroristic act. Travelling around the world. Adventures of one's lifetime (Ukraine and English-speaking countries). The climate of Ukraine and English-speaking countries. The problem of global warming. Interpersonal relationships. The problem of training each other. Ways to become a successful communicator.

Writing focus. An informal email / letter. A short story. Expressing opinion. An opinion essay. A formal letter. A report. For-and-against essay. Taking notes while listening; writing an email of complaint. Writing a report on factual information. Writing a detailed description of a place and object.

Grammar focus. Auxiliary verbs (do, be, have); Present Simple and Present Continuous; Present Perfect and Past Simple; Defining Relative Clauses; The Passive Voice; Past Simple and Past Continuous; Using "make", "let", "allow"; Reported Speech. Past Obligation, Permission; Structures 'I wish/ If only'; Articles; Uses of 'like'; Subject and Object Questions; Modals of Ability, Past and Present; Prefixes, Suffixes; Future Simple and Future Continuous; Comparatives and Superlatives; Phrasal verbs; Zero and First Conditionals; Modal Verbs of Obligation and Prohibition; Past Perfect Simple; Review of the Past Tenses.

Present Tenses. Past Tenses. Future Tenses. Infinitive. Gerund. Participles. Too Enough. Modal Verbs. The Passive. Clauses of Result. Time Clauses. Clauses of Reason. Clauses of Purpose. Clauses of Contrast. Exclamations. Clauses of Manner. Conditionals. Wishes. Would rather/Had better. Unreal Past. Relatives (Relative Pronouns Adverbs. Non-Identifying Clauses.). Reported Speech. Have Something Done-pattern. Nouns. Articles. Adjectives. Adverbs. Comparison. Pronouns. Possessives. Demonstratives. Quantifiers. Prefixes. Types of Questions. Prepositions. Linking Words. Questions and Answers. Confusing adverbs and adverbial phrases. Expressions with *take*.

Self-study focus. Searching for and processing information. Developing skimming and scanning skills: extracting main and detailed information. Skimming; scanning; reading strategies; guessing the meaning of unknown words; predicting the content and vocabulary (in talks and texts); understanding text organization. Reading and discussing job-related texts.

Компетенції і програмні результати навчання, визначені в освітній програмі:

Загальні компетентності (ЗК):

ЗК-5. Здатність спілкуватися іноземною мовою.

ЗК-7. Здатність вчитися і оволодівати сучасними знаннями.

ЗК-14. Цінування та повага різноманітності і мультикультурності.

Результати навчання (РН):

ПРН-3. Проводити збір і інтегрований аналіз матеріалів з різних джерел.

ПРН-10. Вільно спілкуватися державною та іноземною мовами як усно, так і письмово, правильно вживаючи правничу термінологію.

ПРН-17. Працювати в групі, формуючи власний внесок у виконання завдань групи.